

DISTRICT SURVEY RESULTS

Student Engagement and Satisfaction
Parent Engagement and Satisfaction

WHY SURVEYS?

- Mission and Vision work identify specific goals around climate and culture and student and teacher engagement
- Results can help to inform our work and establish appropriate targets for improvement

TIMELINE

- Surveys administered in January within testing window offered by the National Center for School Leadership
- Results returned to the district in late March
- District and building leadership reviewed results in April / May

INTERPRETING SCORES

- Strengths:
 - 75%+ favorable= real strengths
 - 10% above national average = very positive strength
- Opportunities:
 - 20%+ unfavorable = area for improvement
 - 10% below national average = significant risk to be explored

STUDENT ENGAGEMENT AND SATISFACTION

- Looks at areas of:
 - school climate,
 - positive relationships,
 - voice and choice,
 - feedback and goal setting,
 - engaged learning,
 - and flexible teaching styles.

STRENGTHS: STUDENT ENGAGEMENT AND SATISFACTION

- **Significant organizational strengths (locally top-ranked responses that are not top-ranked nationally):**
 - I am satisfied with the overall quality of my school. (86%)
(national- 56%)
 - I am treated fairly by the adults at my school.(83%)
(national- 59%)
 - Teachers provide me with specific input on how I am performing in school (62%) (national-50%)
 - Teachers listen and respond when I have something to say. (76%) (national- 59%)
 - My teachers readily listen to and accept student ideas and suggestions about class work (60%) (national-43%)

STRENGTHS: STUDENT ENGAGEMENT AND SATISFACTION

- **Very positive strengths** (10%+ above national averages):
 - I feel safe at school (90%) (**national- 64%**)
 - My parents are well-informed about my academic progress. (89%) (**national- 77%**)
 - My teachers encourage me to do well in school.(89%) (**national 75%**)
 - I understand the academic expectations that the school has for me. (88%) (**national- 73%**)
 - My teachers help me with my school work when I need it. (86%) (**national- 69%**)

OPPORTUNITIES: STUDENT ENGAGEMENT AND SATISFACTION

- **Areas for improvement (20%+ unfavorable):**
 - My school provides students with many options in terms of classes to take (22%)
(national- 15%)
 - I am very interested in my school work. (22%) (national- 28%)
 - My schoolwork requires me to think about how various topics relate to real-life situations
(20%) (national-25%)
 - My schoolwork often consists of using hands-on examples as part of the learning
process.(27%) (national 30%)
 - My teachers align their lessons to match my personal learning style. (35%)
(national- 42%)
 - My teachers seem to understand how I learn best. (26%) (national- 35%)
 - The teachers in my school do a good job of making the material interesting to me. (21%)
(national- 31%)

OPPORTUNITIES: STUDENT ENGAGEMENT AND SATISFACTION

- **Local concerns identified:**
 - 48% of students report that bullying is not a problem at their school. (2014-58%)
 - 71% of students report that they have at least one teacher or counselor who knows them (well) as a person.(2014-76%)
 - 46% of students report that their school work requires them to think about how various topics relate to real-life situations. (2014-50%)

PARENT ENGAGEMENT AND SATISFACTION

- Looks at areas of:
 - academics,
 - communication,
 - discipline and respect,
 - homework,
 - monitoring student progress,
 - outreach and engagement,
 - quality and satisfaction,
 - responsiveness,
 - school climate, and school pride

STRENGTHS: PARENT ENGAGEMENT AND SATISFACTION

- **Very positive strengths (10%+ above national averages):**
 - I regularly check my child's information (such as grades or attendance) using an online resource. (68%) **(national-56%)**
 - I attend most school events offered to parents such as parent-teacher conferences and open houses (95%) **(national-83%)**
 - My child's school is well regarded in the community (89%) **(national-79%)**
- **Relative strengths (5%+ above national averages)**
 - My child's school is superior to other schools in the area (64%) **(national-58%)**

OPPORTUNITIES: PARENT ENGAGEMENT AND SATISFACTION

- **Areas for improvement (20%+ unfavorable):**
 - The school does a great job of challenging my child to his/her fullest potential (26%) (**national-13%**)
 - Oftentimes, my child's homework assignment requires interaction with me or others in our family. (23%) (**national-14%**)

OPPORTUNITIES: PARENT ENGAGEMENT AND SATISFACTION

● Local concerns identified:

- 57% of parents report that their child's school does a very good job of meeting the needs of all its students. (2014-55%)
- 47% of parents report that their child's school does an excellent job dealing with student bullying. (2014-48%)
- 51% of parents report that their child's school offers him/her opportunities to explore areas of interest outside the core content areas. (2014-48%)
- 51% of parents report that the school does a great job of challenging my child to his/her full potential. (2014-56%)

SUMMARY

- District results are overall very favorable and consistent with national data
- Student feel safe, supported, and encouraged
- Students are looking for increased choice, relevance, and personalization
- Parents are active and involved and take pride in their child's school
- Parents want increased choice and challenge